

# Welcome!

## Entry Task:

1. Log on to your Chromebook

2. Log in to **Naviance**



3. **Think about the following question:**

**Password:**  
district  
password

*What is the difference between when you  
“**want to**” do something versus when you  
are “**supposed to**” do something?*

# ROAD TRIP TO MY FUTURE

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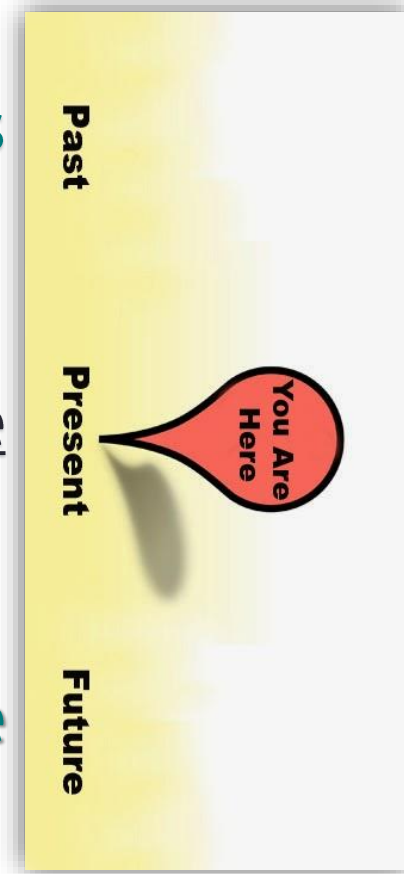
Naviance Student

# HSBP 8<sup>th</sup> Grade Lessons

8<sup>th</sup> Grade S.M.A.R.T Goals

Road Trip to My Future

Affording My Future



# They Key Word is “Yes!”

Click on **Careers** and **RoadTrip Nation** Interview Archive

Click **Leaders**

Leaders

If needed, click **More** **More** ⋮ then click **H**

Scroll to **Howie Mandel** and click on the name

Watch



The Key Word is Yes  
Video

# Lesson Tasks

Students will explore future career interests using the Road Trip Nation video archive

Students will review high school credit and graduation requirements

Students will reflect on their 8<sup>th</sup> grade goal and choose an area of focus for 9<sup>th</sup> grade

Students will complete their High School and Beyond Plan 8<sup>th</sup> Grade Year Survey

WHAT'S YOUR ROAD?

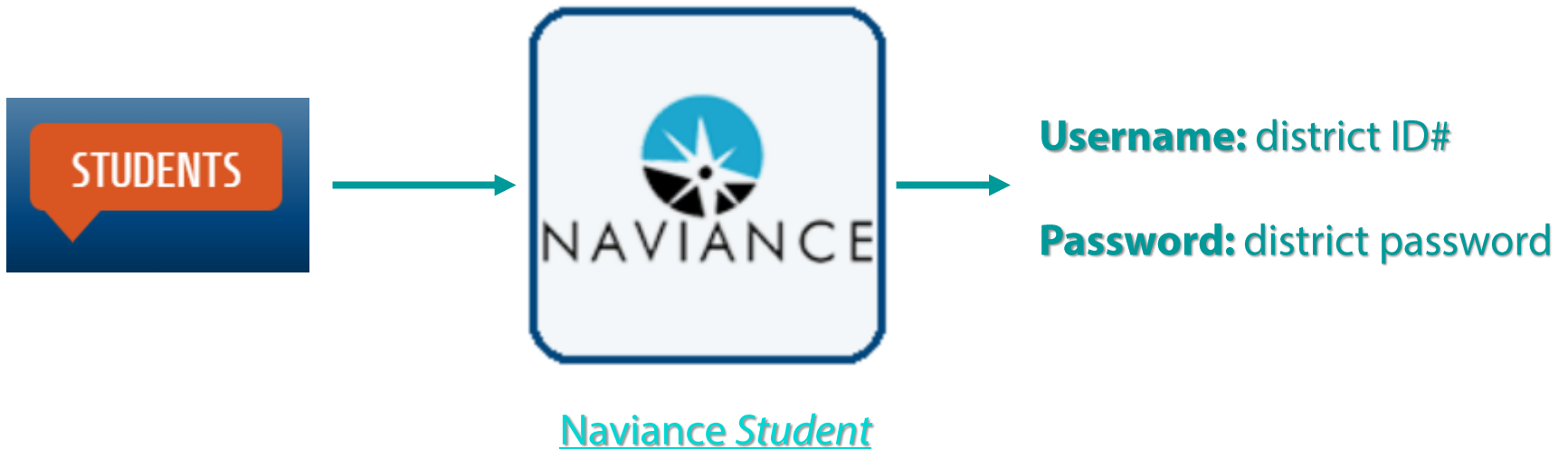
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# Log in to Naviance Student

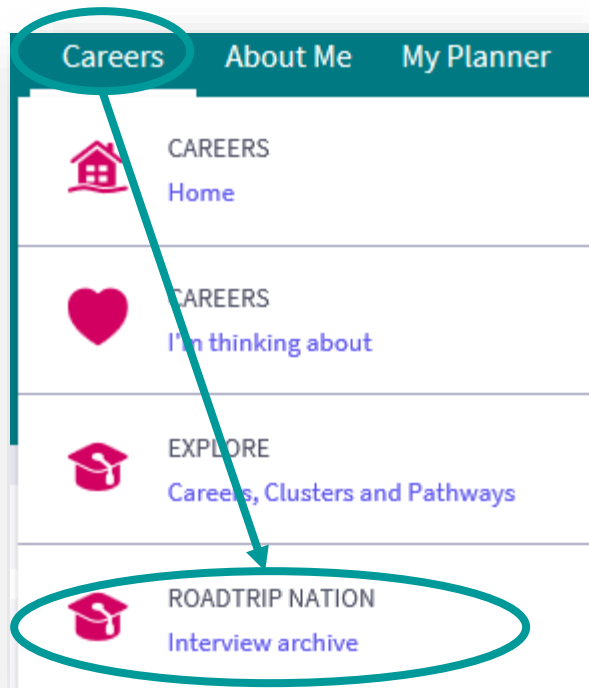
Click **Students** from school website

Click **Naviance** button

Log in with district ID# and password



# Access Road Trip Nation



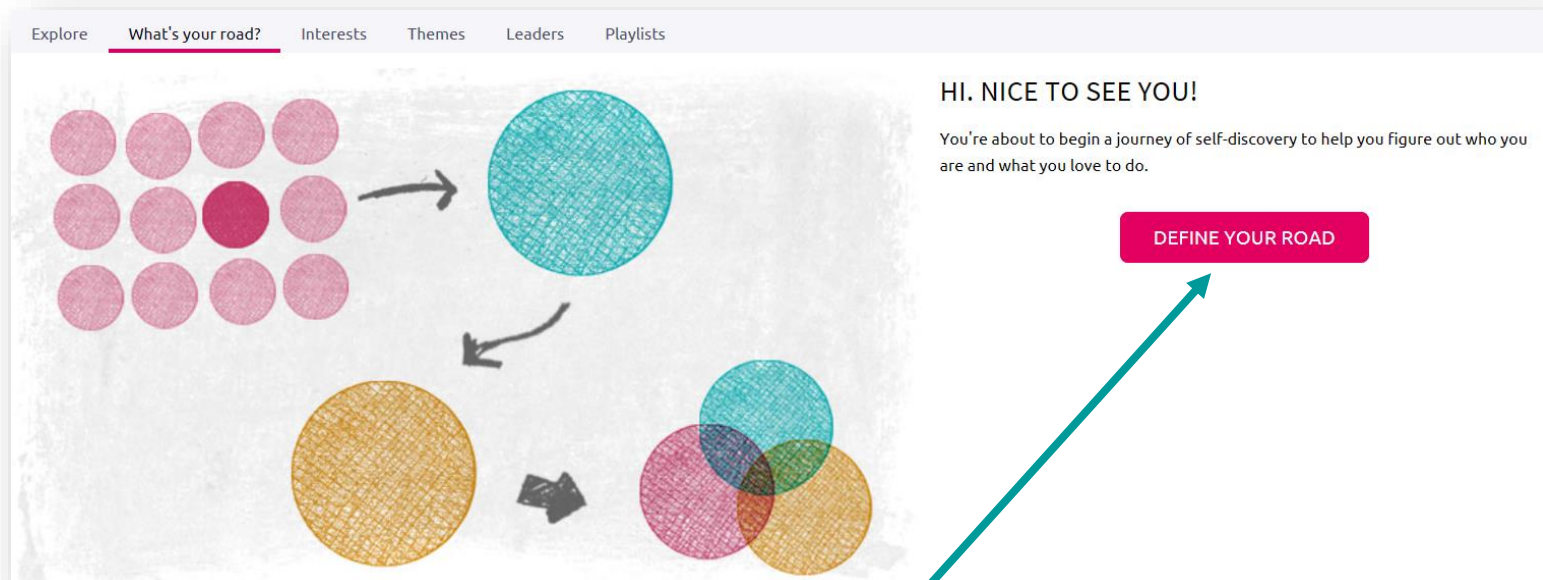
Click **Careers > RoadTrip Nation** Interview archive

Next click the **Find your road** button to get started

Find your road

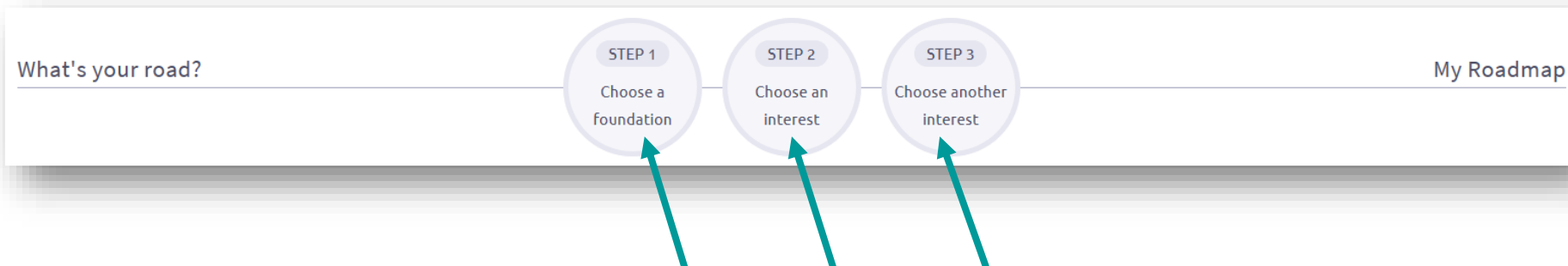


# Defining Your Road



By clicking **Define Your Road** you will be able to find videos of people in all different careers.

# Defining Your Road



To help you define your road, you will choose one **foundation** and two **interests**.

A **foundation** is something that makes up who you are inside.

Your **interests** are those things you stay focused on and pursue.

# Roadtrip Nation Video Results



Your road is all about ...

These leaders have a similar road

When your **Roadmap** is created you will see videos of leaders with similar interests as you.

You can complete the process again by scrolling down to the bottom of the page and click

Do it again

# Middle School Complete!

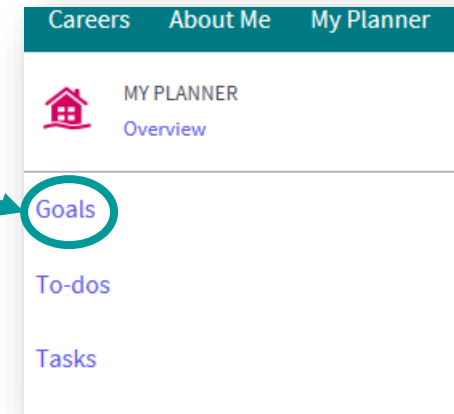
At the beginning of **8<sup>th</sup> grade**, you used **Naviance Family Connection** to create a **S.M.A.R.T** goal for yourself.

Now it is time to reflect and evaluate your progress towards achieving your goal.

You will also have an opportunity to think about **9<sup>th</sup> grade** and your **“next steps.”**

# Accessing Your Goal in Naviance

Click **My planner>Goals**



Click the title to read **8<sup>th</sup> grade S.M.A.R.T goal.**

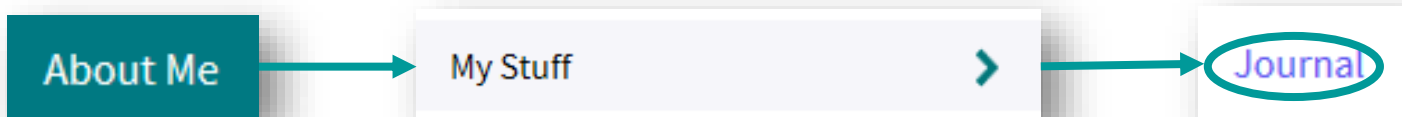
Read and review what you wrote for each part of S.M.A.R.T

# Adding a Journal Entry

In Naviance *Student* you can use the **journal** tool to keep track of notes, files, and things you want to remember.

Using the **journal** you will write two ideas for goal topics that you will focus on starting in the fall of your **9<sup>th</sup> grade year**.

Click on **About me > My Stuff > Journal**



# Goal Topics and Ideas

Click the button to **add**  
**your new entry.**

In the **subject** area, type  
**8<sup>th</sup> grade goal reflection.**

**Notes = 2 sentences**

**Sentence #1:** *In 8<sup>th</sup> grade  
my goal was focused on*

**Sentence #2:** *My progress  
towards my goal was*

*\_\_\_\_\_ and I  
will need to*

*\_\_\_\_\_ to  
continue making progress in  
high school.*

Type  
N/A

\* Subject (required)

Notes

Drop files or click to Browse...

Add

LOOKING FORWARD...

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# Your High School & Beyond Plan

Your **High School & Beyond Plan** is a graduation requirement.

Shows up on your official transcript as **MET**

```
***** ADDITIONAL STATE REQUIREMENTS *****
ENGLISH LANGUAGE ARTS STANDARD                MET
MATHEMATICS STANDARD                          MET
SCIENCE STANDARD                             MET
HIGH SCHOOL & BEYOND PLAN                      NOT MET
WASHINGTON STATE HISTORY                      MET
```

```
***** ADDITIONAL STATE REQUIREMENTS *****
ENGLISH LANGUAGE ARTS STANDARD                MET
MATHEMATICS STANDARD                          MET
HIGH SCHOOL & BEYOND PLAN                      MET
WASHINGTON STATE HISTORY                      MET
*****
```



Complete the short survey in Naviance each year now through grade 12.



## How do the 24 credit graduation requirements add up for the class of 2021 and beyond?



17

+

3

+

4

=

24 CREDITS

**Core Credits** – courses necessary for every graduate to be college and career ready

**Personalized Pathway Requirements (PPR)** – classes that further student's own interests and align with each student's High School and Beyond Plan

**Elective Credits** – exploratory classes of interest

### Core Credits plus Personalized Pathway Requirements (PPR)

- |                                  |              |                  |
|----------------------------------|--------------|------------------|
| 4 English                        | 3 Math       | 3 Science        |
| 3 Social Studies                 | 2 Arts       | 2 World Language |
| 2 Health and Fitness             | OR           | OR               |
| 1 Career and Technical Education | 1 Arts       | 2 PPR Course     |
|                                  | 1 PPR Course |                  |

### Elective Credits

- 4 Electives, including district-required College & Career Readiness Seminar

Career and College Ready graduation requirements for the class of 2021 and beyond.




# How do I Complete my 8<sup>th</sup> Grade HSBP?


The HSBP survey is about your future plans.

Each year when you complete the survey you can revise your answers as your interests and/or goals might change

To complete the survey, go to **My Planner > Tasks**

Click on the task **title**, then click the link to **take this survey** within the task.

 TASK Complete My High School & Beyond Plan 8th Grade Year REQUIRED

 To complete this task, you need to **take this survey**

# 8<sup>th</sup> Grade HSBP Survey

20

\*1. My First Name:

\*2. My Last Name:

\*3. My Student ID:

\*4. Today's Date:  (MM/DD/YYYY)

\*5. This is my \_\_\_ time taking the High School and Beyond Plan Survey this school year.  
☐ 1st  
☐ 2nd  
☐ 3rd  
☐ Other

\*6. My career goal is to work in the following career cluster(s): Check all that apply.  
☐ Agriculture, Food and Natural Resources  
☐ Architecture and Construction  
☐ Arts, Audio/Visual and Communications  
☐ Business, Management, and Administration  
☐ Education and Training  
☐ Finance  
☐ Government and Public Administration  
☐ Health Science  
☐ Hospitality and Tourism  
☐ Human Services  
☐ Information Technology  
☐ Law, Public Safety, Corrections, and Security  
☐ Manufacturing  
☐ Marketing, Sales and Service  
☐ Science, Technology, Engineering and Mathematics  
☐ Transportation, Distribution and Logistics  
☐ Other

7. Based on your choice(s) above, describe a career in this cluster(s) that you are interested in:

\*8. Please indicate your post-secondary college, training or education interest:  
 Unknown  Other:

\*9. High School Graduation: 24 Credits and Career-Related Electives  
To graduate from high school, students need to earn 24 credits. The 24 credits required for high school graduation are also the courses needed to be admitted to most colleges and universities.  
You have choices about the courses you can take to reach 24 credits. Below are questions related to choices available to you based on your future career interests.  
\*For your third year of math, you have the following options:  
Option A: Colleges and universities expect students to enter with a minimum of Algebra II; I plan on taking Algebra II.  
Option B: I am interested in a career and education pathway that does not require Algebra II; I am planning on taking the following career-related math course to meet the high school graduation requirement for a third year of math (1.0 credit).  
☐ I choose Option A. I plan to take Algebra II.  
☐ I choose Option B. I plan to take a career-related math course:

\*10. Career-related electives (or Personalized Pathway Requirements-PPRs) are classes that further your own interests and align with your High School and Beyond Plan. They are career-related electives.  
\*You have the following PPR options for World Language:  
Option A: Colleges and universities expect students to enter with a minimum of two years of a World Language; I plan on taking two years or more of a World Language to meet the high school graduation requirement for World Language (2.0 credits).  
Option B: I am interested in a career and education pathway that does not require two years of a World Language; I am planning on taking two career-related electives (PPRs) (indicated below) to meet the high school graduation requirement (2.0 credits, World Language PPR option).  
☐ I choose Option A. I plan to take two years or more of a World Language.  
☐ I choose Option B. I plan to take two career-related electives (PPR):  
11. If you chose Option B for Question 10, please indicate your 2 career-related electives (PPRs) below:

\*12. Career-related electives (or Personalized Pathway Requirements-PPRs) are classes that further your own interests and align with your High School and Beyond Plan. They are career-related electives.  
\*You have the following PPR options for Fine Arts:  
Option A: Colleges and universities expect students to enter with a minimum of two years of Fine Arts; I plan on taking two years or more of Fine Arts to meet the high school graduation requirement for Fine Arts (2.0 credits).  
Option B: I am interested in a career and education pathway that does not require two years of Fine Arts; I am planning on taking one year of Fine Arts (1.0 credit), and one career-related elective (PPR) (indicated below) (1.0 credit, Fine Arts PPR option).  
☐ I choose Option A. I plan to take two years or more of a Fine Arts.  
☐ I choose Option B. I plan to take one year of Fine Arts and one career-related elective (PPR).  
13. If you chose Option B for Question 12, please indicate your one year of Fine Arts and one career-related elective (PPR) below:

\*14. I have met with my counselor to discuss my High School and Beyond Plan.  
☐ Yes ☐ No

\*15. I would like to meet with my counselor to discuss my High School and Beyond Plan.  
☐ Yes ☐ No

\*16. I have shared my High School and Beyond Plan with my family.  
☐ Yes ☐ No

Check with your counselor if  
you have questions

When done, click

Save and I am finished

COMPLETE THE LESSON...

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# Complete the Lesson...

To complete the lesson, be sure that you submitted your **My High School & Beyond Plan 8<sup>th</sup> Grade Year** survey.



TASK

Complete My High School & Beyond Plan 8th Grade Year

REQUIRED

# Stay Up to Date by Following...

@EPSNAV



epsnav



- Get the most current updates on *colleges, careers, scholarships, financial aid, etc.* without logging in!
- Instant notifications and *Naviance Student* information comes directly to you!

# Naviance Questions?

If you have any questions, please contact [naviance@everettsd.org](mailto:naviance@everettsd.org).

Be sure to provide your name and school.

To check messages sent to you through Naviance *Student*, login and click the icon for your **messages** in the upper-right corner.

